

This gives information for parents of children with Special Educational Needs or Disabilities (SEND) to understand the support you can expect if your child attends our school.

From September 2014, the SEND Reforms place a statutory requirement on schools to make information available to parents about how the school supports children and young people with SEN.

For further details about the Local Offer of Lancashire County Council please go to:

www.lancashire.gov.uk/SEND

As a Christian family we equip our pupils with the necessary skills and knowledge to become responsible, well educated, citizens of the future.

Through :-

Nourishing minds with knowledge and hearts with Christian values
Succeeding to maximise everyone's potential,
Nurturing self-belief and social moral and cultural understanding.

How accessible are we?

- Our school building and grounds are fully accessible. We have an open door policy whereby children and parents can come into school via our entrance area. This is fully accessible for all.
- Parents with mobility issues are able to use the staff car park, by arrangement, for easier access to the school building.
- All our policies are available upon request and some are on our school website. This information is adapted regularly. We have meetings with parents of children with additional needs to discuss strategies to support them and to review their progress and achievements. Resources in class are sourced and adapted where necessary to suit children's individual needs.
- We liaise with specialist teachers and support staff to ensure we have access to specialist equipment such as visual aids, ICT equipment and table-top/seating support; this helps children with additional needs to aid them with accessing the curriculum..

How do we support Teaching and Learning?

- We plan and assess for children's individual needs. If there are children who need additional support we first support them in a small group and if they need more than this we develop an individual education plan which outlines the steps for the individual child. The child will work towards these targets one to one with a teacher or teaching assistant and maybe in intervention groups.
- We may also seek advice from an outside agency to outline strategies to support the child in school and at home.
- Staff have regular INSET and relevant training to meet and support the needs of the children in school. This is updated as policy and the needs of the children change.

- Our staff are trained in various areas to support SEN. Including moving and handling, speech and language and communication needs.
- Children with additional needs are given appropriate support if needed during tests and SATs.
- We have an SEN and AEN provision map which outlines the resources and support given to individual and groups of children. This includes additional educational needs and may include any medical issues.

How do we review and evaluate outcomes?

- We schedule annual review meetings for children with EHCP in school with parents and other agencies. These are also arranged during the year according to need.
- We review all children with SEN evaluating, updating and adapting IEPs half-termly.

How do we keep our children safe?

- We adapt Lancashire LEA risk assessments for the needs of our school and the children. These are carried out by the staff.
- We liaise with parents, guardians and other staff who deal with children with additional needs regularly to discuss their progress and any situation which may arise.
- We have a small school car park. The gates are closed during school start/end periods to ensure cars are not moving in or out of this area during these times.
- Children are supervised at all times during play, break times and during PE. This may be on a one to one basis if this best supports the child's individual needs.

How do we keep our children healthy?

- All medication is stored safely in the school office with a copy of the MED form which parents must sign to allow school staff to administer. Asthma inhalers are kept in relevant classes in a zip wallet with an asthma information card for each child who has asthma.
- Staff are trained in First aid and so know how to react to the majority of incidents that may arise.
- If there is a medical emergency, a first aider will administer aid to the child and a member of senior staff will be alerted. The family and, if needed, an ambulance will be called. This is then recorded in the school accident/incident book.

How do we communicate with our parents?

- Parents of children with SEN have regular meetings with the staff who take care of their children and SENCO in school and have opportunity to meet specialist staff when they are in school.
- We have welcome meetings when information is passed on about the routines and curriculum in each year group. We also have regular open days when families can come into school to work with their children. There are two parents' evenings and reports at the end of the year to discuss progress and strategies in place to support children. There may be further meetings for children with additional needs.
- Weekly newsletters are sent home and we use Class-dojos to share work through the class and school stories.
- If needed, parents may make appointments to see and speak to staff before or after school at the school office.

- We provide questionnaires to the parents and children to give feedback to the school annually.
- CAF and TAF meetings are arranged when and where necessary to support children and families when the need arises. Multi-agency working is organised through our Lead Professional.

