

Year 4/5 Take Away

Homework

Choose your homework from the menu below.

The Peri-ometer suggests the difficulty or challenge the homework may offer. Each week you must choose your task from the menu ensuring that at least one 'EXTRA HOT' task is completed over the half term!

These homework tasks are in addition to practising times-tables, spellings logging onto Numbots and reading at least once a week at home. Please support your child as much as possible at home.

Each of the homework tasks are worth the following rocket points:

Extra Hot 15
Hot 10

Mild 5
Extra Mild 2



Design technology: Use different fruits to create a rainbow (grapes, strawberries, pineapple, melon). Take photos for your homework book and explain that the rainbow is a sign of hope and God's promise	English and art: create your own story about a topic of your choice Make sure you punctuate this correctly and illustrate it too!	RE: Decorate a jar to make a "hope candle holder." Add words or symbols of hope (cross, dove, sun) and place a tealight inside (only light if an adult is with you).
History: Research toys from Tudor or Victorian times and design your own version using materials at home.	Science: At home, observe two changes: Melt some ice (reversible) Toast a slice of bread (irreversible) Write what happened and explain why one can be reversed and the other cannot.	Design technology: Make cookies and write short hopeful messages or Bible verses on paper strips. Wrap them like fortune cookies to share hope with others.
RE: Find out what the Five Ks are (Kesh, Kara, Kanga, Kachera, Kirpan). Draw each one and write a short sentence about what it means and why it is important to Sikhs.	History: research one game Tudor children played (e.g., hoop and stick, blind man's buff). Try playing it at home and write a short review: Was it fun? Easy or hard?	Science: List 5 examples of changes of state you see in daily life (e.g., boiling water, freezing ice cream). Draw detailed diagrams which show these changes of state.
History: Research life in Tudor times. Draw a picture of a Tudor child doing a job (e.g., helping in the kitchen, working on a farm).	Science: Make a chart with three columns: transparent , translucent and opaque. List or draw objects from home in each column.	RE: Use beads in bright colours to make a bracelet. Each colour can represent something hopeful (love, peace, joy, faith).

Remember, your homework should be presented to the highest standard and classroom expectations apply. You may be asked to repeat homework that is poorly completed. This is to ensure you push yourself to be the best you can be!