

Year 4/5 Take Away Homework Menu

These homework tasks are in addition to practising times-tables, Numbots, spellings and reading at least once a week at home. Please support your child as much as possible at home.

Choose your homework from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer. Each week you must choose your task from the menu ensuring that at least one 'EXTRA HOT' task is completed over the half term!

Each of the homework tasks are worth the following rocket points:

Extra Hot 15
Hot 10

Mild 5
Extra Mild 2



Remember, your homework should be presented to the highest standard and classroom expectations apply. You may be asked to repeat homework that is poorly completed. This is to ensure you push yourself to be the best you can be!

Master all of your times tables up to 12 x 12. Come to an adult in class who will test you on a random selection. These will include multiplication and division facts.	With a family member, act out: A small problem (spilled juice, forgotten promise). An apology. A forgiving response Video or take photos for your homework book and write what you learned from this afterwards.	Pick an ocean animal (turtle, seabird, dolphin, fish). Research: - What they eat - How plastic affects them - One thing humans can do to help - Present findings in a poster, short PowerPoint, or video clip. - Link plastic pollution to real environmental consequences.
Draw a comic strip or map showing the "life story" of a plastic bottle—from being used → thrown away → blown or washed into rivers → ending up in the ocean → harming marine life.	Create a jar with water, a little vegetable oil (to show pollution), and small bits of clean plastic scraps. Shake the jar and observe: How plastics float. How "pollution" spreads. How difficult separation is. Share this with an adult in school.	Create a 4–6 box storyboard showing: A disagreement or mistake Feelings on both sides Someone choosing to forgive How the situation changes afterwards Draw or write captions.
Create a personal or family pledge with 3–5 actions such as: Using refillable water bottles Avoiding plastic straws Choosing reusable bags Decorate this and explain the reasons behind each action.	Find 10 household items (e.g., spoon, t-shirt, toy car, key). For each item, write down: What material it is made from Why that material was chosen (e.g., metal is strong, fabric is flexible)	Invent a new material (based on what you have learnt about materials) and describe: What it looks/feels like Its special properties (e.g., waterproof + stretchy + heatproof) What product it could be used for
Using small samples (cotton, tissue, foil, plastic, sponge), test which materials absorb water. Make a results table, then write a conclusion	Free choice! Create a piece of work which shows all you remember from last half term. This can be presented however you like. Topics we have covered include: population change, changes of state in materials, children's lives in the past and the Ancient Egyptians.	Check which plastics are used in your home in one day. Sort items into: Recyclable, Reusable, Single-use. Then write or discuss what could be replaced with more eco-friendly alternatives.