

English

- Write in sentences using capital letters finger spaces and full stops.
- Read back sentences to check it makes sense.
- Apply phonics sounds in words.
- Join two ideas together with and.
- Begin to use adjectives.

History: How was school different in the past?

Year 1 and 2, children will explore how schools have changed over time. They will discover that schools in the 1900s were very different—classrooms were strict, with wooden desks, chalkboards, and formal teaching styles. Pupils will compare these with modern schools, which use technology, encourage creativity, and focus on wellbeing. They will look at what has stayed the same, like uniforms and subjects, and what has changed. Children will also reflect on whether they would prefer going to school in the past or now. This topic will help them understand how education has evolved and why those changes matter.

RE: Christianity

Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God.

Explain how these rituals might differ between different denominations (e.g. infant baptism and believer's baptism)

Analyse the importance of Christian rites of passage as an expression of faith and commitment

Year 1&2: Autumn 1

Art: Explore and draw

In Year 1 and 2, children will explore how artists observe and respond to the world around them. They will collect natural and everyday items to inspire their creativity and use these to develop ideas. Pupils will take part in a printing project, experimenting with textures, shapes, and patterns to create unique artwork. As part of the process, they will reflect on their work and evaluate what went well and what they might improve.

Autumn 1

Year 1/2

PE:

KSI- FMS catching and bouncing a ball

KSI- Y2 FMS playground games in the 20th century

Computing

In Year 1, children will explore the role of technology in everyday life. They will learn to identify different types of technology around them, such as computers, tablets, and household devices. Pupils will discuss how technology helps people at home, school, and in the wider world. They will begin to understand how to use devices safely and responsibly. Through practical activities, children will develop basic computing skills and learn how to interact with digital tools.

Science: Animal safari

In Year 1 and 2, children will learn all about animals and their habitats. They will explore the differences between living things, dead things, and objects that have never been alive. Pupils will identify and name a variety of animals, including mammals, birds, fish, reptiles, and amphibians. They will investigate where animals live and describe how they find food in their habitats. Through hands-on activities and discussions, children will begin to understand food chains and the importance of each animal's role in nature. This exciting topic will help develop their curiosity about the natural world and how living things survive.

Maths

Number and place value:

count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

- recognise the place value of each digit in a two-digit number (tens, ones)

- identify, represent and estimate numbers using different representations, including the number line

- compare and order numbers from 0 up to 100; use and = signs • read and write numbers to at least 100 in numerals and in words

- use place value and number facts to solve problems

Measurement Mass and volume

choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

- compare and order lengths, mass, volume/capacity and record the results using >, < and =

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value