

English - Grammarsaurus

Place value of punctuation and grammar

Recognising nouns & verbs

Spelling of CEW

Introduction to morphology

Sentence pattern building

Oracy – irregular verbs

Regular practise of “I would rather”

History

As historians, we will...

- Identify important events in the past.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.
- Consider why flight travel changed over time

PE:

KS1- Striking & fielding

KS1- Gymnastics

PSHE

Happy Minds - CELEBRATE

RE: Hinduism

This unit enables pupils to explore the purpose of and some of the practices associated with Hindu worship. The focus includes beliefs about Brahman, family, community and Worship. Opportunities are provided for pupils to investigate ways that Hindus might express their devotion to God through worshipping the deities. They should know that Hindus believe in one God with many forms and so whichever deity is worshipped, it is ultimately a way of worshipping God. They should have opportunities to discuss the concept of being devoted to something/someone – and the various ways in which human beings might show their devotion through clothing, special words or songs, rituals and actions.

Maths- Red Rose Maths

- Fractions
- Capacity and volume
- Money
- Time
- Place value

Computing- Digital painting

- Explore the world of digital art and its exciting range of creative tools with your learners.
- Empower pupils to create their own paintings, while getting inspiration from a range of other artists.
- Conclude by asking them to consider their preferences when painting with, and without, the use of digital devices.

Spring 1
25/26
Year 1/2

Art :Expressive painting

As Artists we will...

How can we explore colour using a variety of mark making materials?

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines,

Science: Materials

As scientists, we will...

Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.