

English

Children will focus on composing simple, accurate sentences linked to KS1 writing objectives. They will learn to say their sentences aloud before writing, and will practise using capital letters, full stops and finger spaces consistently. As their confidence grows, children will extend sentences using conjunctions such as *and*, *but* and *because*. They will also build descriptive vocabulary through reading aloud, teacher modelling and discussion. Regular opportunities to reread and edit writing will support children in developing clarity, coherence and independence.

As geographers this half term, children will develop their place knowledge and geographical skills in line with KS1 expectations. They will learn to name and locate the world's seven continents and five oceans, and begin to understand the difference between human and physical features. Pupils will use simple maps, globes and atlases to identify land and sea, and will practise using geographical vocabulary to describe their local environment. Through fieldwork and outdoor exploration, children will observe and record features around them, strengthening their ability to use simple directional and locational language (such as *near*, *far*, *left*, *right*). By the end of the unit, they will be able to talk about where they live and compare it to another place in the world.

RE In RE, children will explore aspects of Islam within the KS1 aims of understanding different religions and worldviews. They will learn key facts about what Muslims believe, how they worship, and why the mosque is a special place. Pupils will listen to stories, handle artefacts and respond to images to help them recognise similarities and

Design and technology

In DT, pupils will work towards the KS1 objective of understanding and using simple mechanisms. They will explore examples of sliders, levers and moving parts in books, cards and products, identifying how movement is created. Children will design and make their own moving picture or model using chosen materials and tools safely. They will follow simple plans, label diagrams and evaluate their finished product, discussing how well the mechanism works and how it could be improved.

As scientists, we will identify and name a variety of materials, including wood, plastic, glass, metal and fabric, and describe their simple physical properties. Through investigations and hands-on exploration, we will compare and classify materials based on features such as hardness, transparency and waterproofness. We will discuss why certain materials are chosen for particular purposes and will begin to use scientific vocabulary accurately when sorting, predicting and explaining their ideas.

PE

This half term, pupils will develop gymnastic skills in line with KS1 PE objectives by mastering basic movements such as balancing, rolling, jumping and travelling in different ways. They will practise creating shapes and holding positions with control, and will begin to link actions to form simple sequences. Children will learn how to use apparatus safely and how to move confidently in space. Opportunities to watch and comment on peers' routines will support the development of communication, evaluation and improvement skills.

Computing

This half term, children will develop their understanding of digital photography in line with KS1 computing objectives. Pupils will explore how to use a digital device, such as a tablet or camera, to take clear and well-framed photographs. They will learn to recognise what makes a good photograph by experimenting with focus, lighting, angles and positioning. Children will compare different types of images and discuss their purposes, before beginning to select, save and organise their own work. They will also practise simple editing skills, such as cropping and adjusting brightness, to improve their photos.

Spring 2
Year 1/2

Maths

Semicircles

Addition and subtraction

Money

Multiplication and division

Circles

2d/3d shapes

Counting and money

Multiplication and division