



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Teachers are more confident in delivering physical education through CPD and team teaching with sports coaches through SSP. 25% of KS2 pupils access extracurricular sports clubs Achieved Bronze School Games Mark Award Attended 14 level 2 competitions Developed a table tennis club as a new sport	Core task assessments to be completed by all staff in KS1 and KS2. Increase number of extracurricular activities on offer to all pupils To increase number of pupils accessing our after school sports clubs Develop our Healthy Activity Lifestyles programme and work with external agencies to increase our offer. Continue to invest in Staff CPD and for all staff to work with local coach specialist and not use for PPA cover. Increase number of children taking part in competitions, focus on specific pupils to ensure that they take part in competitions/festivals at their appropriate level. Ensure every KS2 pupil has represented the school in some form of level 2 event. Ensure that all pupils are taking part in 30 minutes of vigorous activity throughout the school day. Achieve Silver School Games Mark To introduce a new sport to pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,390	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1,600 = 9.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achieve 30 active minutes for every pupil To increase the pupil's knowledge on healthy active lifestyles Promote enjoyment of physical activity Increase in number of comps Engage with external agencies to deliver healthy lifestyle programmes and signpost children and families to out of school activities.	1. Develop and embed daily health initiative – Wake and Shake open to all pupils for 10 minutes every morning. 2. Restructure lunchtimes for KS1 so children become more active – book play leader training for year 5 through SSP. 3. Purchase an outdoor PA system to encourage children to be join in aerobics at playtimes. 4. Ensure all classes have access to Go Noodle online resources. 5. Regular breaks in class 6. Share ideas to make lesson starter more active – eg active maths/literacy 7. Purchase a water bottle for each child in school. PE lead to oversee but include class teacher more allowing us to enter more competitions.	SSP buy in £184 £1000 £400 TBC Printing costs £16	Complete a Heat Map of the school day for all classes. Play leaders to keep records of activities and participation. More children regularly taking part. Staff meeting agenda. Every child will have their own bottle with their name and the school logo on. As many competitions entered as possible. More comps= healthier pupils	Year 6's to help to train the current year 5's as a handover. Will be used repeatedly and stored appropriately. Bottles are refillable. Class teachers more confident in choosing teams, entering competitions and supervising at competitions.

	Post information on website and notice board.			Provide families with the opportunity to feedback.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£1982 = 10.2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active literacy	PE or Literacy lead to attend CPD	£150		
Work towards School Games Silver standard.	Fulfill the School Games criteria.	No Cost	Printed application. Logo displayed on Sports board, promoted to parents.	Continue to access SSP to sustain and improve.
School Games Values- achievement	School Sports Crew and PE lead to decide on criteria for Games Values.	Printing costs £10	Sports Crew and PE lead to initiate awards to be given out weekly in Celebration Assembly for children who demonstrate Games Values at break time.	
Improve children's resilience, confidence and raise aspirations	Sports crew and PE lead to set up playtime games to include less active children.	Equipment for playtime games £500	Reluctant children more willing to take part in physical activity.	Sports crew always has at least two year 5 members who can pass on their knowledge when they become year 6.
Keep Sports board up to date	All teachers responsible for their class contribution, Sports Crew responsible for the Physically active section and PE lead to oversee.		Children and visitors will use the board to see what we have been doing. Children will enjoy seeing their photo's on the board.	

Promote Healthy Week.	Have a whole school Healthy Week. Purchase resources and invite specialists in.	£1322	Events from the day will be shared with parents and the wider community.	Children will have a greater understanding of living a healthy lifestyle.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4192= 24.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in teaching high quality PE Help to develop NQT's knowledge and skill in delivering PE Members of staff that have changed year groups, support their understanding of PE and progression of skills as pupils develop.	1. All members of staff to team teach with SSP sports coach specialist at some point in academic year. 2. NQT to work with school sports coach one session a week for the whole academic year. 3. NQT to attend LCC NQT PE Specific course. 4. Member of staff that has changed year groups to work with coach for the whole academic year. 5. Year 2 Teacher to attend KS1 Lancashire SOW Course and feedback to all KS1 teachers in staff twilight. 6. PE Coordinator to attend termly meetings through RSSP for national and local updates on PE, School Sport and Healthy Active Lifestyles.	RSSP buy in 144 hours @ £23 = £3312 RSSP buy in £160 RSSP buy in (£300) RSSP buy in £150 for cover RSSP buy in £90* 3 days £270 for cover	High quality PE being delivered by all members of staff, evidenced by learning walk carried by PE Coordinator and SLT. NQT is more confident in delivering PE following feedback of observation, PE leaders has noted a marked improvement in PE lesson delivery.	Through training and team teaching we are up skilling our members of staff so that they can deliver PE confidently and independently. PE coordinator to do a PE audit with all members of staff to establish key areas that they would like to develop for next academic year. PE lead to come up with an action plan.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5318 = 30.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop curriculum scheme of work and supplementary resources.	Review current PE resources and equipment through an audit.	£1000	Audits and order forms.	Monitor PE equipment and control stock.
	Purchase new equipment.		New resources.	
	Purchase new mats	£700	More resources means less waiting time and more children are active during lessons.	
Engage all children through a varied sports programme and increase range of extra-curricular activities.	Access school sport coaching programme through SSP to develop extra-curricular activities.	SSP buy in 70 hours @ £23 per hour = £1610	Increase in number of clubs offered. Registers of clubs.	Create and maintain links with local clubs.
Enable children to learn and develop new skills.	Coaches in through SSP to offer Gymnastics, Table Tennis, Badmington, Tag rugby and Muliti-skills	SSP buy in 36 hours @ £23 per hour = £828	Registers of children accessing and questionnaires.	
	Tennis - Purchase nets and rackets	£100	Increased number of children experiencing the sport. Keep registers.	Create and maintain links with local clubs.
	Book bikeability.	SSP buy in (£30, upkeep of bikes/helmets)	Register of number of children taking part and passing.	Look into possibility of purchasing balance bikes and training so staff can deliver programme in house for younger children.
	Offer introductory angling course.	£250	Register of children taking part. Parental and pupil questionnaire.	Form links with angling club and promote in school.
Develop more able pupils.	Identify and book our more able pupils on the gifted and talented programme delivered by the SSP.	SSP buy in (gifted and talented £200)	Children attend the Gifted and Talented sessions	

Develop swimming skills in year 5 pupils	Offer swimming courses of swimming lessons to 10 children in year 5.	£600 - Cost TBC.	Liaise with Marl Pits about the progress.	Children will be able to swim.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4698=27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase number of level 1 and level 2 competitions entered Give all pupils in KS2 an opportunity to represent school in a level 2 sports event Increase number of inclusion events entered To support pupils to deal with success and not winning. To raise aspirations To promote the enjoyment of physical activity. Give pupils ownership and organisation of sport in our school	Hire Sports Apprentice to help run level 1 competitions and arrange level 2 competitions. Access level 2 competitions through RSSP and give 'new' participants an opportunity to represent school. Pay for Sports Apprentice's business car insurance Access all levels of competition, including festivals (non-competitive) to pathway competitions (level 2 School Games, Gifted and Talented) Organise school sports day (School Games Day) as a semi-competitive event where pupils take part in teams rather than as individuals. With year 6 leaders leading on the events.	£4,048 RSSP buy in (£200 for level 1 support, £400 for level 2 competitions) £50	Contract of apprentice, takes workload for extracurricular sports off the PE lead, frees up their time to concentrate on curriculum PE. Increase in number of competitions entered throughout the academic year and number of different children targeted to take part, figures to be shown at end of academic year. Sense of achievement/pride at representing school, awards given out in assembly in front of whole school. Team Sheets School Games Mark School Sports Crew- blogs PE, Sport and Physical Activity display board. Photographs	Network of staff within local borough schools have built up relationships so that we can arrange our own fixtures/leagues and friendlies without costs.