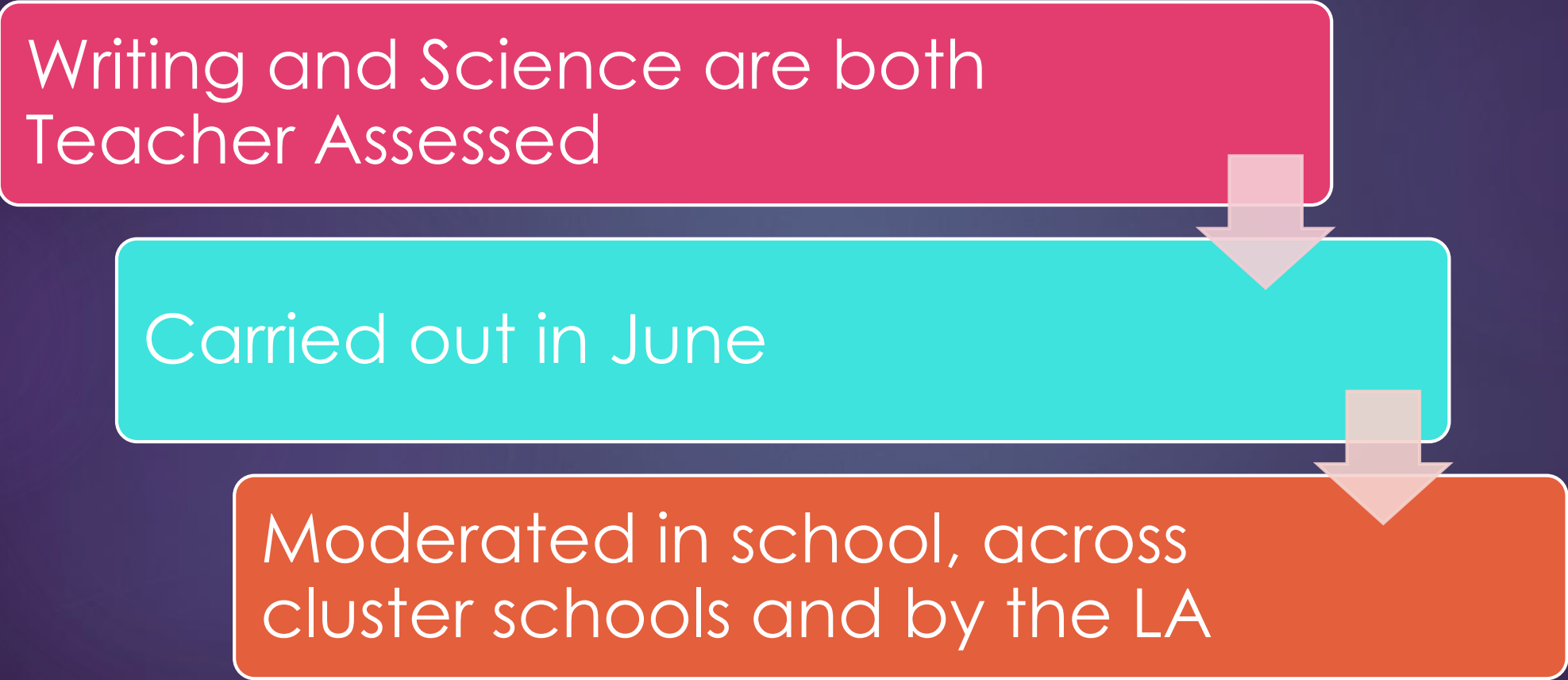


Assessment Meeting

FRIDAY 28TH NOVEMBER

Teacher Assessment

Writing and Science are both
Teacher Assessed



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graph TD; A[Writing and Science are both Teacher Assessed] --> B[Carried out in June]; B --> C[Moderated in school, across cluster schools and by the LA];
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Carried out in June

Moderated in school, across
cluster schools and by the LA

Practical Arrangements

- ▶ All children sit the same test. We know children are different but they all sit exactly the same test.
- ▶ ALL children can have EVERY question read to them (except in the reading paper and arithmetic paper).
- ▶ We will have plenty of adults in the room and we will replicate the real test conditions when we sit the main practice test around Easter.
- ▶ Please encourage your child to have Qs read to them- it does help!

Test Papers

- ▶ KS2 SATs take place the week commencing 12th May
- ▶ No SATs tests on Friday 16th May!

Monday 11th May	Spelling, Grammar and Punctuation Paper 1	45 minutes
	Spelling, Grammar and Punctuation Paper 2	Approx. 20 minutes
Tuesday 12th May	Reading	1 hour
Wednesday 13th May	Arithmetic (Maths Paper 1)	30 minutes
	Reasoning (Maths Paper 2)	40 minutes
Thursday 14th May	Reasoning (Maths Paper 3)	40 minutes

Spelling, Punctuation and Grammar

- ▶ SPAG/GPS

- ▶ The Spelling, Punctuation and Grammar tests consist of 2 parts:
 - 1) A grammar and punctuation paper requiring short answers (45 minutes)
 - 2) Spelling test of 20 words (about 15 minutes)

The grammar and punctuation test will have 2 sub-types of questions:

- ▶ Selected response e.g. “underline the adjectives in the sentence below.”
- ▶ Constructed response e.g. “re-write the sentence below to include...” or “the sentence below has an apostrophe missing. Explain why it needs an apostrophe”. Etc.

Reading

- ▶ A single paper with questions based on 3 texts.
- ▶ Your child will have one hour, including reading time, to complete the test.
- ▶ Marked out of 50. Expected standard threshold last time was 29.

Different question types:

- ▶ **Ranking/ordering** e.g. “number the events below to show the order in which they happen.”
- ▶ **Labelling** e.g. “Label the text to show the title of the story.”
- ▶ **Find and copy** e.g. “Find and copy one word that suggests what the weather is like in the story.”
- ▶ **Short constructed response** e.g. “What does the bear eat?”
- ▶ **Open-ended response** e.g. “Look at the sentence that begins Once Upon A Time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.”

Mathematics

Children sit 3 papers in Maths

- ▶ Paper 1 Arithmetic: 30 minutes
- ▶ Papers 2 and 3: 40 minutes each

Total marks for all 3 = 110. Last time, the expected standard was 58.

Paper 1: fixed response questions- giving answers to calculations. Long division and long multiplication feature.

Papers 2 and 3 include a range of questions to test children's understanding of Maths and selecting the right way to solve a problem e.g.

Multiple choice

True or false

Constrained questions e.g. give answer to a calculation/draw a shape or angle etc.

Less constrained questions e.g. where children have to explain their approach for solving a problem

Scaled scores

What does this mean?! [2025 key stage 2 scaled score conversion tables - GOV.UK](#)

Each pupil gets their mark- moderated by external examiners. This is called their raw score.

When all tests around the country have been marked, the raw scores gets converted to a scaled score.

A child who achieves the 'national standard' (scaled score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.



Results

In July each pupil will receive:

- ▶ A raw score (number of marks on the tests)
- ▶ A scaled score in each test subject
- ▶ Confirmation of whether they attained the national standard

Although test results are released on the same day, we spend time looking through all the test papers to check for accuracy.



Run up to and SATs week

- ▶ We will be (and have been) completing a number of activities where children will have the opportunity to complete SATs style questions to familiarise themselves with the tests.
- ▶ We will give out Maths and GPS revision booklets as homework-please encourage these at home!
- ▶ We will have a breakfast club every morning of the SATs so we can have a chat and a chill and keep things as calm as possible. More information will come nearer the time.

Boosters and Interventions

You are probably aware that some children are receiving boosters or interventions in and after school for reading and maths.

Parents' Consultation days scheduled x2 a year.

Feel free to contact me before this if you are unsure of anything .

Helping from home

Reassure

MOST IMPORTANTLY: support and reassure your child that they just need to try their best and whatever happens, this will always be good enough!

Attendance

Ensure your child has the best attendance at school.

Support

Support your child with revision tasks. Reading, spelling and arithmetic (esp. times tables!) are always good to practice.

Talk

Talk to your child about what they have learnt at school and what book(s) they are reading (the characters, the plot, their opinion)

Health and Wellbeing

Try to encourage your child to develop a sleep routine and eat a healthy breakfast every morning.



Helping with Reading

- ▶ This can take many forms
- ▶ Please focus on developing a love of reading e.g. read together without it seeming like a chore
- ▶ Read broadly
- ▶ Little and often
- ▶ Look up definitions of words together- use a dictionary and thesaurus
- ▶ ALL reading is valuable- not just stories!

Helping with writing



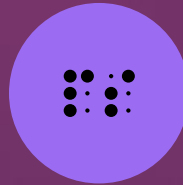
Practice and learn the spelling lists- make it as fun as possible!



Encourage opportunities for writing e.g. letters, emails, shopping lists, notes, recipes, stories, poems....



Encourage use of a dictionary for spelling



Allow your child to use a word processor if possible with (spell check off) so they can edit without lots of crossing out.



Show your appreciation: praise and encourage even for small successes!



Helping with Maths

- ▶ Play times tables games (TTRS for example)
- ▶ Count backwards and forwards in different steps including fractions and decimals
- ▶ Encourage opportunities for telling the time- especially how many minutes until/since....and converting between hours and minutes.
- ▶ Encourage opportunities for working with money- of there is a 20% discount off something, how much would this be? Calculate change when shopping.
- ▶ Play games involving numbers and logic e.g. dominoes, card games (crib), darts, draughts and chess.
- ▶ Speaking positively about Maths
- ▶ Revision books!



Question Time

If you don't wish to discuss things today, please contact me through email, phone or on the door at the start/end of school.

Parents evening is taking place in November, but don't feel you need to wait until then if something is bothering you.

Thank you for coming and I hope this has been useful to you 😊