

Medium term plan 2025-2026 (Spring 2)

Key findings from summative assessments: -Writing (tricky words, simple phrases, letter formation) -EAD (draw to represent movement and loud noise) -C&L (pronunciation/ grammar) -PSED- (value self)	COEL gaps: PE: Bring their own interests and fascinations into the classroom. AL: Keep on trying when things are difficult. CTC: Take part in pretend play.	Term: Spring 1	Interests: Predictable: Lunar New Year, Mother’s Day, WBD, Easter. Children’s: Schools, building ramps,	Vulnerable learners: 
CL: Be able to express point of view and to debate when they disagree with an adult or friend. Understand how to listen carefully and why listening is important. Enjoy listening to longer stories and can remember much of what happens. Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Learn new vocabulary. Articulate ideas and thoughts in well-formed sentences.		PSED To see self as a valuable individual. Express feelings and consider the feelings of others. Know about different factors that support overall health: physical activity, healthy eating. Show resilience in the face of challenge.		PD To skip, hop, crawl, climb. To develop grace when moving. To use core strength muscles to achieve good posture when sitting at a table or sitting on the floor. Develop small motor skills (knives, forks, spoons) Develop small motor skills to be able to use a range of tools competently.
Literacy: To form lowercase letters accurately. To write short sentences. To spell words by identifying the sounds and then writing them (Level 3) Read a few common exception words. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently used vocabulary.	Mathematics: Automatically recall number bonds 0-5. Count beyond 10 Automatically recall doubling facts Select, rotate and manipulate shapes in order to develop special reasoning skills. Compose and decompose shapes. Explore the composition of numbers to 10.		UTW: Understand the effect of changing seasons. Make observations and draw pictures of plants. Recognise some similarities between life in this country and life in other countries. Talk about the lives of people around them and their role in society.	EAD: Explore materials freely, in order to develop their own ideas about how to use them and what to make. Make imaginative and complex small worlds. Use drawing to represent ideas like movement or loud noises. Listen attentively and talk about music. Create collaboratively sharing ideas, resources, skills. Safely use and explore a variety of materials, tools and techniques.

Assessment/ Next steps Predictable interests/ coverage Child interest

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