Autumn 1

Y6 Take Away Homework

Choose your homework from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer. Each week you must choose your task from the menu. You may choose to complete more than one if you wish. Homework should be returned on a Wednesday morning.

These homework tasks are in addition to TTRS and home reading tasks.

Each of the homework tasks are worth the following rocket points:

Extra Hot	15	Mild	5
Hot	10	Extra Mild	2

Science/Literacy

Write an explanation text explaining how we see using our learning in science lessons. We will be recapping how to write an explanation text in the last 3 weeks, so you may choose to complete this homework then.

Art

Our art topic towards the end of the half term is shadow puppets. Research and make a shadow puppet of your own. It must contain a moving part.

E-Safety

Create an e-safety poster about sensible use of mobile phones. It should have plenty of information, be presented well and be illustrated.

Thankfulness

Keep a gratitude journal for a week. Record something or someone you are thankful for and why for each of the 7 days.

History

Collect a census homework from class. Look at the 2 censuses and answer the accompanying questions. Neatly and in full sentences where needed please.

PE

Create an A4 page fact file about your sporting hero. You can use one of the templates from class or make your own, but it must have a page of information. It could include their achievements, height, DOB, family, fun facts, why they are your hero, etc.

Spellings

Learn 5 words from your Y5 or Y6 spelling list. Come to me at break or dinner time and I will test you on the ones you have practised.

Grammar

Ask your teacher for a worksheet on something you have been learning this week in class to practise.

Maths

Ask your teacher for a worksheet on something you have been learning this week in class to practise.

Reading

Ask your teacher for a 60 second task comprehension sheet to complete.

Recommended Read/ Oracy

Bring in a favourite book you have read and introduce it to the class. You must be able to say to the class why you have enjoyed it and why you would recommend it.

Vocabulary

Using the dictionary, find a word you think is interesting. Learn its meaning, its word class, a synonym for it, and an antonym for it. Be prepared to tell the class about what you have found out.