

English

Prehistoric Park –
Grammarsaurus

Co-ordinating conjunctions
Subordinating conjunctions
Adverbs/adverbials of time
Adverbs/adverbials of
reason Adverbs/adverbials
of manner
Adverbs/adverbials of place
Expanded noun phrases
Commas in a list
Apostrophes for possession
Commas after fronted
adverbials (Y4)

Recount

Active voice Subordinating
conjunctions Co-ordinating
conjunctions to join clauses
Expanded noun phrases
Adverbs/adverbials of time
Adverbs/adverbials of place

Spelling

s/es

y

ous

ed

ing

er/or

port

de

RE

**Christianity – Is sacrifice an
important part of religious life?**

Children will learn:

Retell the story of Jesus in the wilderness.

Identify Christian beliefs about Jesus
reflected in this story.

Suggest why sacrifice might be an important
Christian value (linked to beliefs and
teachings about Jesus).

Describe what a Christian might do during
Lent and why.

Explain what is meant by sacrificial love-
agapé.

Geography

**What are Rivers and how are they
used?**

Children will learn:

Identify water stores and processes in the water cycle.

Describe the three courses of a river.

Name the physical features of a river.

Name some major rivers and their location.

Describe different ways a river is used.

List some of the problems around rivers.

Describe human and physical features around a river

Identify the location of a river on an OS map.

Make a judgement on the environmental quality in a
river environment.

Make suggestions on how a river environment could be
improved.

DT

Structures

Children will learn to:

Describe what a shell structure is and describe what
makes an effective helmet.

Design a helmet for a specific user by choosing
appropriate features.

Explain layering techniques used to strengthen a helmet.
Use layering techniques to make a helmet and reflect on
the process.

Evaluate the strengthening required in the helmet and
justify appropriate strengthening techniques.

Follow a design plan and use appropriate techniques to
strengthen and stiffen the helmet.

Communicate with peers when making improvements.

Analyse helmets' strengths and weaknesses and evaluate
how they work for their purpose

Spring 1

**What are Rivers
and how are they
used?**

PE

**OAA Activities – Teamwork
and Problem solving**

To demonstrate working as part of a team
to solve challenges.

To demonstrate cooperating and working
together as a team to complete challenges.

To cooperate and work together as a team to
complete challenges.

To show encouragement and support to team
members.

To demonstrate concise instructions

To explain how they worked as a team to
solve challenges.

To demonstrate how to work as a team using
individual strengths. To explain how they
chose their team roles.

Computing

Data & Information 3 – Branching Databases

Children will learn how to:

To create questions with yes/no
answers

To identify the attributes needed to
collect data about an object

To create a branching database

To explain why it is helpful for a

database to be well structured

To plan the structure of a branching
database

To independently create an
identification tool

Year 3/4: Spring 2

Science

**The Amazing Human Body – Full
Term**

Children will learn how to:

Identify that humans and some other animals have skeletons and
muscles for support, protection and movement.
(Y3 Animals including humans)

Identify that animals, including humans, need the right types and
amount of nutrition, and that they cannot make
their own food; they get nutrition from what they eat. (Y3 Animals
including humans)

Describe the simple functions of the digestive system in humans (Y4
Animals including humans)

Identify different teeth in humans and name their functions (Y4
Animals including humans)

Know how to keep my teeth healthy (Y4 Animals including
humans)

Construct and interpret a variety of food chains identifying
producers, predators and prey by examining animal
faeces. (Y4 Animals including humans)

Maths

Year 3 will focus
on:

Fractions

Division

Volume, capacity
and mass

2-d Shape

Addition,
subtraction and
statistics

Year 4 will focus on

Addition and
subtraction of
money.

Shape and sorting.
Position and
direction.

Area.

Statistics.

Measures.

Both year groups
will also cover a
range of arithmetic
questions daily
through their Fluent
in Five.