

## English

We will be continuing our PVPG work and then moving on to

Non Chronological Reports including

- Co-ordinating conjunctions
- Commas in a list
- Subordinate clauses as adverbials of reason
- Adverbials of time, manner and place
- Cohesion across paragraphs
- Expanded noun phrases

## RE Sikhism – How do Sikhs express their beliefs and values?

Children will learn:  
explore different Christian beliefs about the Bible as the word of God  
\* explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible  
\* describe why some Christians might view the Bible as an important source of authority and moral guidance

## History Why did the Romans Invade and Settle in Britain?

Children will learn:  
Explain what was important to people in Ancient Rome.  
Explain the meaning of the words 'empire', 'invasion' and 'settlement'.  
Analyse the different reasons for the Roman invasion of Britain.  
Explain how the Celts responded to the Roman invasion.  
Explain how the Roman army's structure, discipline and equipment made it so successful.  
Use artefacts to make deductions about the lives of Roman soldiers in Britain.  
Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

Year 3/4: Spring 1

## Art Shape and Colour

Children will learn to:  
Explore an artwork through looking, talking and drawing.  
Use the "Show Me What You See" technique to help me look closely, working in my sketchbook making drawings and notes using pencils and pens.  
Cut shapes directly into paper, using scissors, inspired by the artwork.  
Collage with my cut elements, choosing colour, shape and composition to make my own creative response to the artwork.  
Add to my collage, using line, colour and shape made by stencils.  
Explore negative and positive shapes.  
Take photographs of my work.  
Share my work with my class. I can reflect and share what I like, and what I would like to try again

## Spring 1 Why Did the Romans Invade and Settle in Britain?

## PE Dance

Select travelling actions to convey different characters, along varied pathways.  
Can perform a mirrored sequence with a partner that tells a story.  
Can use travelling actions along varied pathways.  
Think about what you have read, heard and seen and reflect that in your sequence.  
Can explain why it is important to reflect on what you are doing to improve.  
Can create a sequence with a partner.  
Can create a full performance from both of the sequences made and demonstrate strong character skills throughout.  
Can link three sequences together.

## Computing

Programming 4+ Repetition in shapes  
Children will learn how to:  
To identify that accuracy in programming is important  
To create a program in a text-based language  
To modify a count-controlled loop to produce a given outcome  
To decompose a task into small steps  
To create a program that uses count-controlled loops to produce a given outcome

## Science The Amazing Human Body – Full Term

Children will learn how to:  
Identify that humans and some other animals have skeletons and muscles for support, protection and movement. (Y3 Animals including humans)  
Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. (Y3 Animals including humans)  
Describe the simple functions of the digestive system in humans (Y4 Animals including humans)  
Identify different teeth in humans and name their functions (Y4 Animals including humans)  
Know how to keep my teeth healthy (Y4 Animals including humans)  
Construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces. (Y4 Animals including humans)

## Maths

Year 3 will focus on:

Subtraction

Multiplication

Division

Time

3-D Shape