

English

PVPG

Year 3/4: Autumn 2

Maths

Year 3 will focus on:

Subtraction

Multiplication

Division

Time

3-D Shape

RE
Christianity (God)– How and why might Christians use the bible?

Children will learn:
explore different Christian beliefs about the Bible as the word of God
* explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible
* describe why some Christians might view the Bible as an important source of authority and moral guidance

Geography
Who lives in Antarctica?

Children will learn:
To understand the position and significance of lines of latitude
To describe the location and physical features of Antarctica.
To describe the human features of Antarctica.
To use four figure grid references to plot Shackleton's route to Antarctica.
To plan a simple route on a map using compass points.
To follow instructions involving compass points and map a simple route.

DT
Mechanisms – Slingshot cars

Children will learn to:
To build a car chassis.
To design a shape that reduces air resistance.
To make a model based on a chosen design.
To assemble and test my completed product.

Autumn 2

Year 3/4

Who lives in Antarctica?

PE

Tag Rugby

To demonstrate passing a ball using a swing pass.
To move into space after using a swing pass in a game.
To perform a feint when passing to outwit a defender.
To perform a swing pass and bounce pass in a game.
To apply a feint when passing to outwit a defender.
To perform a pass in an invasion game using a swing pass
To apply a simple tactic to outwit a defender.

Computing

Creating Media 4: Audio Production

Children will learn how to:
To identify that sound can be recorded
To explain that audio recordings can be edited
To recognise the different parts of creating a podcast project
To apply audio editing skills independently
To combine audio to enhance my podcast project
To evaluate the effective use of audio

Science
From Amazon to Antarctica

Children will learn how to:
• Recognise that living things can be grouped in a variety of ways.
• Explore and use classification keys to help group, identify and name a variety of things in their local and wider environment.
• Recognise that environments can change and that this can sometimes pose dangers to living things.
• Construct and interpret a variety of food chains, identifying producers, predators and prey.