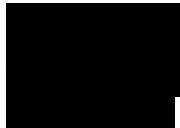


Medium term plan 2025-2026 (Autumn 2)

Key findings from summative assessments: -Reading (recognising graphemes, read words, 5 concepts of print) -Writing (name, initial sounds, words) -FM (hold a pencil with control) -C&L (pronunciation/ grammar)	COEL gaps: PE: Bring their own interests and fascinations into the classroom. AL: Keep on trying when things are difficult. CTC: Take part in pretend play.	Term: Autumn 2	Interests: Predictable: Christmas, Bonfire night, Remembrance, Children in Need. Children's: Smores, Christmas signs, birthdays,	Vulnerable learners: 
CL: Enjoy listening to longer stories and can remember much of what happens. Understand a question or instruction that has 2 parts. Understand 'why' questions. Use talk to organise self and play. Understand how to listen carefully. Learn new vocabulary. Listen carefully to rhymes and songs. Learn rhymes, poems and songs. Articulate ideas and thoughts in well-formed sentences. Describe events in some detail. Engage in story times.		PSED Show resilience and perseverance in the face of challenge. Help to find solutions to conflicts and rivalries. Develop appropriate ways of being assertive. Talk with others to solve conflicts. Identify and moderate their own feelings. Express their feelings and consider the feelings of others.		PD Skip, hop, stand on one leg and hold a pose. Use a comfortable grip with good control when holding pens and pencils. Revise and refine FMS (rolling, crawling, walking, running, hopping, skipping, climbing) Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop small motor skills to be able to use a range of tools competently.
Literacy: Spot and suggest rhymes. Recognise words with the same initial sound. Write some/ all of their name. Blend sounds into words. Read individual letters by saying the sounds for them. Read a few common exception words. For lowercase and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letters.	Mathematics: Recite numbers past 5. Say one number for each item in order 1, 2, 3, 4, 5. Link numerals and amounts. Extend and create ABAB patterns. Explore the composition of numbers to 10. Count beyond 10. Compare numbers. Count objects, actions, sounds. Link the numeral with its number value. Explore the composition of numbers to 10. Count beyond 10. Compare numbers.		UTW: Show interest in different occupations. Know that there are different countries in the world. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.	EAD: Begin to develop complex stories using small world equipment. Make imaginative and complex small worlds. Draw with increasing complexity and detail. Remember and sing entire songs. Explore and engage in music performing solo or in groups.

Assessment/ Next steps Predictable interests/ coverage Child interest