

Medium term plan 2025-2026 (Autumn 2)

Key findings from summative assessments: -Writing (tricky words, simple phrases, letter formation) -FM (draw with added detail and complexity) -C&L (pronunciation/ grammar) -PSED- (assertiveness)	COEL gaps: PE: Bring their own interests and fascinations into the classroom. AL: Keep on trying when things are difficult. CTC: Take part in pretend play.	Term: Spring 1	Interests: Predictable: Winter, Valentine's day. Children's: Dragons, trains	Vulnerable learners:
CL: Connect one idea or action to another using a range of connectives. Understand how to listen carefully. Learn new vocabulary. Articulate ideas and thoughts in well-formed sentences. Engage in story times. Retell a story.	PSED To see self as a valuable individual. To develop appropriate ways of being assertive. Show resilience in the face of challenge.	PD To skip To use a comfortable grip with good control when holding a pencil. To refine throwing skills. Revise and refine FMS (rolling, crawling, walking, running, hopping, skipping, climbing) Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop small motor skills to be able to use a range of tools competently.		
Literacy: To form lowercase letters accurately. To write short sentences. To spell words by identifying the sounds and then writing them (Level 3) Read a few common exception words. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently used vocabulary.	Mathematics: Link numerals to amounts. Extend and create ABAB patterns. Count beyond 10. Compare numbers. Explore the composition of numbers to 10.	UTW: Understand the effect of changing seasons. Use all senses in hands-on exploration of natural materials. Compare and contrast characters from the past. Understand the past through settings, characters and events. Understand some important processes and changes in the natural world including changing states of matter.	EAD: Draw with increasing complexity and detail. Explore materials freely, in order to develop their own ideas about how to use them and what to make. Join different materials and explore different textures. Make imaginative and complex small worlds. Create collaboratively sharing ideas, resources, skills. Safely use and explore a variety of materials, tools and techniques. Develop storylines in pretend play. Explore and engage in music making.	

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Assessment/ Next steps Predictable interests/ coverage Child interest