

English

Following our
new
Grammarsaurus
curriculum:

PVPG

Review of verbs

Subject

Object

Subject/verb focus

Building
sentences-single
clause

Co-ordinating
conjunctions to
join compound
subjects.

Non-Chronological
Report

Diary Entry

Maths

Year 5 will
focus on:

Division

3D shapes

Multiplication and
area.

Time.

Measures.

Geometry.

Fluent in 5: addition
subtraction,
multiplication,
division. Fractions of
wholes, addition of
fractions, subtraction
of fractions.

Year 4 will
focus on:

Division

3D shape

Additon and
subtraction.

Fractions.

Fluent in 5: addition
subtraction,
multiplication,
division. Fractions of
wholes, addition of
fractions and
subtraction of
fractions with the
same denominator.

History

**How have children's lives
changed?**

Children will learn how to:

Explain why children needed to work.
Identify the jobs of Tudor and Victorian
children.

Describe the working conditions of
Tudor and Victorian children.
Identify how Lord Shaftesbury
changed the lives of children and
evaluate the impact
of his work.

Art

Storytelling through drawing

Children will learn how to:

Understand that artists use
sketchbooks to respond to other
creative artforms.
Use exaggeration as a tool to convey
the intention of my drawings.
Make a 3d sculpture in response to
literature/poetry.
display the work made through the
half term and reflect on the
outcomes.

Spring 1

Year 4/5

PE

Dance (RSSP)

**Target games: Dodgeball
of coordination.**

Children will learn how to:

Demonstrate throwing a ball at a target
using a one-handed pass.

Demonstrate throwing a ball at a target
using a one-handed throw with
accuracy in a game situation.

. Computing

Repetition in shapes

Children will learn how to:

Program a computer by typing
commands.
Explain the effect of changing a value
of a command.
Use a count-controlled loop to
produce a given outcome
choose which values to change
in a loop.

Science

Properties of materials

Children will learn how to:

Compare and group materials
together, according to whether they
are solids, liquids or gases
Observe that some materials change
state when they are heated or
cooled, and measure or research the
temperature at which this happens in
degrees Celsius.
Identify the part played by
evaporation and condensation in the
water cycle and associate
the rate of evaporation with
temperature.