

English

Following our new
Grammarsaurus
curriculum:

PVPG

Review of verbs

Subject

Object

Subject/verb focus

Building sentences-
single clause

Co-ordinating
conjunctions to join
compound subjects.

Non-Chronological
Report all about the
Vikings.

RE
Christianity (Church)
If life is like a journey, what's the destination?
Children will:
Explore what it is that Christians believe gives their lives purpose and meaning.
Learn about the effect that belief in salvation brought about by Jesus' death and resurrection has.
Discover how the act of confessing sins and seeking reconciliation and forgiveness restores relationships with others and with God in the eyes of the believer, leading to faith in life after death.

PE
OAA-teamwork and problem solving.
Children will learn how to:
Recognise different fitness components that help maintain good health.
Willingly have a go at the activities. To improve my performance and not worry about other people.
Develop the fitness components of speed and agility.
Develop the fitness components of co-ordination.
Recognise different fitness components that help maintain good health.
Forest School

History
Were the Vikings, raiders, traders or something else?
Children will learn how to:
Explain where the Vikings came from and why they invaded Britain.
Sequence events according to their significance for groups of people.
Find evidence and make inferences from sources.
Name Viking trade routes.
Identify the differences between Viking sagas.
Evaluate the impact of Viking achievements.

Autumn 1
Year 5

Computing
Events and actions in programmes.
Children will learn how to:
Explain the relationship between an event and an action
Choose which keys to use for actions and explain my choices
Identify a way to improve a program I can consider the real world when making design choices
Choose blocks to set up my program.
Modify a program using a design

Art
Typography and maps.
Children will learn how:
To understand how typography can be used creatively to communicate thoughts and ideas.
To create my own typeface inspired by my own interests.
To make my drawings strong and powerful.
To apply my new typography skills and my powerful drawings skills to make a visual map.
To display the work made through the half term and reflect on the outcomes

Science
Animals including humans.
Children will learn how to:
Describe the changes as humans develop from birth to old age.
Ask relevant questions.
Make careful observations and use a range of equipment.
Gather, record and classify data.
Record findings using scientific language, drawings, labelled diagrams.
Identify similarities and differences.
Use straightforward scientific evidence to answer questions to support findings.

Maths

Year 5 will focus
on:

Place value

Addition and
subtraction

Statistics

Geometry and angles

Geometry and
measures.

Year 5 will also
complete daily Fluent
in Five sessions which
recap arithmetic
skills.